

**NOMINATION FORM for  
"YOUNG PEACEMAKER AWARD" 2013-2014**  
*(please print or type)*

Name of Youth Nominated: \_\_\_\_\_ Adult T-shirt Size: \_\_\_\_\_

Grade Level in 2011-12: 6 7 8 (circle one) School: \_\_\_\_\_ School Ph# \_\_\_\_\_

Student Home Address: \_\_\_\_\_ Home Ph# \_\_\_\_\_

Parents Names \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_

Parents Email \_\_\_\_\_

Name of Adult Making Nomination: \_\_\_\_\_

Date Form Completed: \_\_\_\_\_ Title/organization: \_\_\_\_\_

How long and in what capacity have you known nominee? (teacher, counselor, youth leader, etc)

Your Home and/or Cell #s \_\_\_\_\_ email address: \_\_\_\_\_

Your Home address \_\_\_\_\_

**(Note: This personal information is important as a means of contacting parents & nominators during the summer months about your nominee's status-please fill out completely)**

**QUALITIES FOR WHICH YOUTH IS NOMINATED FOR YOUNG PEACEMAKER AWARD:**

(Please note that while there is value in academic and athletic achievement, the YOUNG PEACEMAKER AWARD is **not** a recognition for these attributes).

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**PLEASE COMPLETE THIS SECTION, VERY IMPORTANT!!!!:**

Use the space on page 2 for your comments or attach pages to provide support for this nomination.

This is **ESSENTIAL information** for the Circle of Winners Selection Committee to decide on the winners.

Strongest Nominations will include **DETAILED EXAMPLES** of why your student is being nominated and why they should receive this honor.

**Examples of Qualities your student might exhibit could include the following:**

**Peaceful Resolution of Conflicts**

- Intervenes with peers and speaking out to stop or prevent a fight/conflict.
- Takes initiative to stop name calling or bullying of others.
- Works with group to find a peaceful (win-win) resolution to problem(s)

**Understanding Differences (cultural, racial-ethnic, religious, socio-economic, etc.)**

*Acts as an **advocate and mentor** for cultural minorities and **seeks to learn about diverse cultures.** Examples: invites new minority or handicapped student to join group for lunch; seeks out information about Muslim religion and cultures; creates Martin Luther King display, etc.*

- Welcomes/invites kids outside of own peer group into activities.
- Asks for or shares knowledge of a different culture.
- Attends programs to learn about minority cultures or social issues affecting cultural minorities and special needs populations.

**Service to Special Needs Populations**

- Participates in organizations that serve physically challenged or underprivileged groups.
- Develops new initiatives to serve cultural minorities (i.e., starts collecting food for the homeless, creates children's activity at Hispanic Center, etc...)
- Recruits peers to engage in service projects (i.e., provides English as a second language help, tutoring, Crop Walk, etc.)

